

CATALOG

2018-2019



**CHONG SHIN UNIVERSITY
IN USA**

CHONG SHIN UNIVERSITY IN USA

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WELCOME FROM THE PRESIDENT

Greetings in the name of our Lord Jesus Christ!

Welcome to Chong Shin University in USA, a community of faith and learning dedicated to encountering, understanding, and changing the world for the glory of God.

Choosing a school is one of the important decisions of your life. It is our privilege that you are considering Chong Shin University to prepare yourself to fulfill God's plan for your life.

God has guided and blessed our school for the past twenty-five years. I pray that God will bless you in the same way as you seek His guidance for your theological education.

Chon Shin University's faculty member and administrators are dedicated to preparing students academically, professionally, and spiritually to become faithful servants of our Lord.

Our students, faculty, administrators, and staff maintain the authority of the infallible and inerrant Scripture for faith and life and pursue to be a vibrant community of learning within the historical reformed tradition.

I invite you to examine this Catalog carefully for information about the degree program you are considering and the relevant requirements and policies.

I am grateful for your interest and warmly invite you to prayerfully consider the exciting potential for study with us at Chong Shin University.

May God provide you with wisdom, direction, and peace as you take important steps according His will.

In His Grace,

Rev. Dr. Yun Do Kim

President

AUTHORIZATION

ACCREDITATION

All degree programs of Chong Shin University in USA are unaccredited. None of our degree programs is designed to qualify students for state licensure exams. Our degree programs are designed to prepare students for Christian vocations in local church settings and hence may not be recognized for employment positions in the larger community. Students enrolled in Chong Shin University in USA are not eligible for federal financial aid programs.

In 2012 Chong Shin University in USA, a private institution of theological education based in Los Angeles, initiated the accreditation process with the Transnational Association of Christian Colleges and Schools (TRACS). As of 2016 Chong Shin is in the process of seeking the Applicant Status, which requires an approval by the Applicant Review Committee (ARC).

STATE EXEMPTION

Chong Shin University in USA, as a nonprofit religious corporation, has exempt status with the California Bureau for Private Postsecondary Education (BPPE), pursuant to California Education Code (CEC) section 94874(e)(1), which requires Chong Shin University to offer degrees or diplomas within the scope of the beliefs and practices of the church, religious denomination, or religious organization.

TRANSFERABILITY OF CREDITS

The transferability of credits you earn at Chong Shin University in USA is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree or certificate you earn in the educational program at Chong Shin University is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your

attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Chong Shin to determine if your credits or degree will transfer.

QUESTIONS AND COMPLAINTS

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. Any questions you have regarding the Catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833; www.bppe.ca.gov; (916) 431-6959 or by fax (916) 263-1897.

You or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling toll-free (888) 370-7589 or by completing a complaint form, which can be obtained on the Bureau's Internet Web site www.bppe.ca.gov.

INTRODUCTION TO CHONG SHIN

INSTITUTIONAL MISSION

The mission of Chong Shin University in USA is to equip men and women in Christian knowledge and piety for ministries in Korean and Korean-American churches.

INSTITUTIONAL GOALS

We achieve our institutional mission by pursuing the following goals.

- Offer graduate and undergraduate programs in ministerial leadership;
- Develop students intellectually, professionally, and spiritually;
- Promote learning based on the Scriptures and the Reformed heritage;
- Develop pastoral leaders for Korean and Korean-American churches.

EDUCATIONAL DISTINCTIVES

Chong Shin University in USA prepares its students for ministry in the real world by balancing theological knowledge with practical ministry experience. Our faculty members who have years of ministry experience help our students to recognize their calling to serve God's people for his glory by living exemplary lives and using their God-given gifts.

Our students systematically study the Scriptures and Reformed theology in relation to contemporary, theological, ethical and cultural issues. The courses are theologically rich and relevant to the actual tasks and concerns of ministry. Our students become knowledgeable of God's inerrant Word and competent in its interpretation, proclamation and application in the contemporary world.

In training students in ministerial leadership, we promote these educational objectives at the graduate and undergraduate levels. We aim at developing

- An ability to explore and communicate the instruction of the Scriptures for faith and life;

- A broad knowledge of the major historical developments and formulations of biblical and theological themes, especially as they pertain to the Reformed tradition and Evangelicalism;
- A set of professional skills necessary for ministerial leadership;
- A broad understanding of contemporary social and cultural contexts of ministerial leadership; and
- An ability to integrate academic learning (*scientia*) with Christ-like piety (*pietas*).

CHRISTIAN PHILOSOPHY OF EDUCATION

Chong Shin University's Christian philosophy of education, a fundamental understanding that unifies the entire Chong Shin community in its educational role, focuses on the integration of faith and learning and the creative engagement of teachers and students.

At Chong Shin, academic pursuit is informed by the Christian faith and one's Christian faith is informed by academic pursuit. We engage in teaching and learning with the belief that Jesus Christ is the ultimate truth in all knowledge. We seek to explore and express the Lordship of Jesus Christ through all that is done in the classroom. Our aim is to help students put on the mind of Christ as they strive to reach their full intellectual potential. In this sense, Christian education is both an academic and a spiritual task. The integration of faith and learning presupposes a high view of biblical authority, and involves bringing our biblical and theological heritage into all our academic inquiries.

All truth is God's truth, and all academic inquiries should be appropriately evaluated and valued. Students should have opportunities to acquire not only critical thinking and research skills but also different methods of inquiry in an educational environment that nourishes a Christian worldview. We are called in Scripture to appreciate God's creation and to interact with all peoples and cultures. Our understanding of both the physical and the cultural world is to inform our Christian faith and our response to the Great Commission to make disciples of all nations.

Chong Shin University's professors believe in being led by the Holy Spirit as they fulfill their educational roles. Teaching, to our faculty members, is a

calling to serve God through development of students as stewards of their academic gifts. Teaching also entails preparing students for lasting service to God and others. Effective teachers help students relate their academic obligations to the rest of their lives by being examples of spiritual and academic maturity. At Chong Shin, active and creative interaction between professors and students is integral to all classroom education.

Chong Shin's obligation is to motivate students for active learning to achieve excellence in intellectual, moral, social, and spiritual development. Our students are challenged to develop their academic talents and other abilities in the larger context of using them in discerning and fulfilling the call that God has placed on them. Through classroom education, our students learn to take Scripture seriously as the guiding authority that must shape their intellectual and moral habits. They learn that academic integrity and respect for different viewpoints are integral to stewardship of their academic gifts.

CHONG SHIN HISTORY

In January 1991, the General Assembly of the Korean Presbyterian Church (Hapdong), a preeminent Presbyterian denomination in Korea, resolved to establish a branch seminary in the United States. In September 1992, Rev. Dr. David H. Cho was appointed to serve as the first president of the seminary.

In September 1996 the seminary became independent, while maintaining its affiliation with the Korean Presbyterian Church. In 1997 it adopted the current name Chong Shin University in USA and established affiliation with the newly formed Overseas Korean Presbyterian Church (OKPC). In 2012, Rev. Dr. Keun Soo Kim became the second president of the University.

Over the past twenty years Chong Shin University has graduated over 700 students, who are serving as church leaders in the United States, Korea, and other parts of the world.

DOCTRINAL COMMITMENT

All the board members, administrators, and faculty members of Chong Shin University pledge their commitment to the "God-centered" Christian faith that maintains: the Scriptures of the Old and New Testaments as the only

infallible and inerrant authority for faith and life; the historical, orthodox teachings of the Reformed churches—especially concerning the triune God and his works of creation and redemption and the saving work of Jesus Christ as revealed in Scripture—expressed in the Reformed confessions—Westminster Confession and Catechisms, Heidelberg Catechism, Belgic Confession, and the Canons of Dort; and the principles of Presbyterian church polity.

Faculty members are aware of the fact that our students come from diverse confessional backgrounds and hence promote in the classroom an awareness of the diversity of theological viewpoints. Chong Shin University is committed to creating and maintaining a vibrant community of faith and learning where faculty members and students may analyze and evaluate the points of view of different Christian confessional commitments and of different religions in light of the Word of God.

WE BELIEVE in one sovereign God, eternally existing in three persons: the everlasting Father, his only begotten Son, Jesus Christ our Lord, and the Holy Spirit; and we believe that God created the heavens and the earth out of nothing by his spoken word, and for his own glory.

WE BELIEVE that God has revealed himself and his truth in the created order, in the Scriptures, and supremely in Jesus Christ; and that the Scriptures of the Old and New Testaments are verbally inspired by God and inerrant in the original writing, so that they are fully trustworthy and authoritative in all they say.

WE BELIEVE that Jesus Christ was conceived by the Holy Spirit, born of the virgin Mary, was true God and true man, existing in one person and without sin; and we believe in the resurrection of the crucified body of our Lord, in his ascension into heaven, and in his present life there for us as Lord of all.

WE BELIEVE that God directly created Adam and Eve, in his own image and in a state of original righteousness; and that they sinned by rebelling against God's revealed will and thereby incurred both physical and spiritual death, so

that all human beings are born with a sinful nature that leads them to sin in thought, word, and deed.

WE BELIEVE that the Lord Jesus Christ died for our sins, according to the Scriptures, as a representative and substitutionary sacrifice, triumphing over all evil; and we believe in the existence of Satan, sin, and evil powers, and that all these have been defeated by God in the cross of Christ.

WE BELIEVE that all who receive the Lord Jesus Christ by faith are justified, forgiven of all their sins, born again of the Holy Spirit, and thereby become children of God; we believe that the Holy Spirit indwells and gives life to believers, enables them to understand the Scriptures, empowers them for godly living, and equips them for service and witness.

WE BELIEVE that the one, holy, universal Church is the body of Christ and is composed of the communities of Christ's people; we believe that the purpose of Christ's people in this world is to worship God, proclaim the gospel of God's redemptive love through our Lord Jesus Christ by word and deed, care for all of God's creation, and actively seek the good of everyone.

WE BELIEVE in the blessed hope that Jesus Christ will return to this earth, personally, visibly, and unexpectedly, in power and great glory, to gather his elect, to raise the dead, to judge the nations, and to bring his Kingdom to fulfillment; we believe in the bodily resurrection of the just and unjust, the everlasting punishment of the lost, and the everlasting blessedness of the saved.

ACADEMIC FREEDOM

Chong Shin University maintains that the exercise of academic freedom is integral to students' intellectual and spiritual development. Administrators and faculty are committed to promoting academic freedom by encouraging students to express and communicate their ideas responsibly in the process of exploring and applying knowledge and to exercise academic freedom to promote a vibrant community of faith and learning.

NON-DISCRIMINATION POLICY

Chong Shin University in USA does not discriminate on the basis of race, age, color, national or ethnic origin, disability, or gender in the administration of its academic programs and policies, admissions policies, and financial services and practices. Our faculty and administrators believe that men and women are equally created in God's image and have distinct and complementary roles in the family and the church. Our faculty and administrators hold that both men and women are called to Christian vocations and that the biblical criteria limit ordained pastoral ministry to qualified males.

LOCATION AND FACILITIES

Chong Shin University USA is located in the heart of Los Angeles Koreatown at the corner of Wilshire Boulevard at Virgil Avenue. Our school is accessible by public transportation. The Wilshire/Vermont metro station is within short walking distance. All our offices, classrooms, library, and other facilities are located on the third floor of a contemporary multi-story building. Adequate parking spaces are available for our guests, students, faculty, and staff.

PERSONNEL

ADMINISTRATION

Keun Soo Kim, *Chair of the Board of Trustees*

Yun Do Kim, *President*

Kyung A. Lee, *Director of International Students*

Shinki Ahn, *Dean of Academic Affairs*

Gab Jong Choi, *Dean of Students*

Zion Kim, *Dean of Administration*

Eun Ja Seo, *Librarian*

HoHoon Chong, *Dean for Enrollment and Registrar*

FACULTY

Full-Time Faculty

Keun Soo Kim, *Professor of New Testament*

MDiv, Chong Shin University, Korea; ThM, Calvin Seminary, MI; PhD,
University of Wales, UK

Shinki Ahn, *Professor of Inter-culture studies in missiology,*

DICS, Grace Theological Seminary, IN

Gab Jong Choi, *Associated Professor of New Testament*

MDiv, Kosin University, Korea; ThM, Princeton Theological Seminary; PhD,
Iliff School of Theology and University of Denver, Denver

John S. Lee, *Dean for Enrollment, BTh Director, Assistant Professor of Ministry*

MDiv, Chong Shin University, Korea; ThM, Calvin Theological Seminary, MI;
DICS, Grace Theological Seminary, IN

Jai Kyung Lee, *Dean of Students, MCM Director, Professor of Conducting*

MA, DMA, St. Petersburg State Conservatory, Russia

Kwang Bok Lee, *DMin Director, Professor of Ministry*
MDiv, DMin, Washington Baptist University, VA

Part-Time and Adjunct Faculty

Hyun Jung Hwang, *Professor of Composition*
MM, PhD, University of California Los Angeles

Yohan Im, *Professor of Old Testament*
MDiv, Chong Shin University, Korea; ThM, Gordon-Conwell Theological
Seminary, MA; PhD, University of Pretoria, South Africa

Paul B. Jang, *Professor of Ministry*
MDiv, Chong Shin University, Korea; ThM, International Theological
Seminary, CA; DMin, Reformed Seminary, MS

Paul S. Lee, *Professor of Ministry*
ThM, Calvin Seminary, MI; DMin, Westminster Seminary, CA

Andrew S. Park, *Professor of Piano*
MM, DMA, University of Southern California, CA

Hae Geun Park, *Professor of Theology*
MDiv, Chong Shin University, Korea; ThM, PhD, Westminster Seminary, PA

ACADEMIC PROGRAMS

As a private theological institution, Chong Shin University in USA is dedicated to educating students in biblical and theological knowledge, professional skills, and personal piety to be effective leaders for local churches. A central part of our institutional mission is offering graduate and undergraduate programs in ministerial leadership. In June 2015 the Board of Trustees, administration, and faculty evaluated the alignment of the entire theological curriculum with our mission and educational resources, and consequently, determined to offer only the following four degree programs.

Bachelor of Theology (B.Th)

Bachelor of Missiology (B.Mi)

Master of Divinity (M.Div)

Doctor of Ministry (D.Min)

THEOLOGICAL CURRICULUM, OUTCOMES, AND INSTRUCTION

We promote a theological curriculum that balances academic learning with personal piety, integrates diverse theological disciplines, and relates biblical truths to contemporary contexts. Our theological curriculum includes biblical courses that foster a broad understanding of the Old and New Testaments, courses exploring systematic presentations and historical developments of the Christian faith, and ministry courses that develop skills in applying the biblical and theological truths to a variety of ministry settings.

To promote effectiveness in teaching and learning, Chong Shin University has set forth student learning outcomes for each degree program. We also have identified possible Christian vocations that graduates might assume. All our degree programs are currently unaccredited and thus may not be recognized for employment positions outside the church community.

Theological education at Chong Shin University in USA involves campus- and classroom-based learning that allows a range of opportunities for enhancing students' educational experiences. As the traditional model of theological

education, campus- and classroom-based learning is dynamic and personal and offers formal and informal opportunities for student-faculty interaction, interaction among students, corporate worship, and spiritual and ministerial development. This method of instruction is consistently applied across all degree programs offered by Chong Shin University.

BACHELOR OF THEOLOGY

Our Bachelor of Theology (BTh) is designed for students who want to study theology and ministry at the bachelor's level. This program prepares students for advanced study in ministerial leadership and for a variety of lay ministry in local churches and other settings. Our program offers a broad biblical, theological, and practical foundation for such ministries.

BTh Student Learning Outcomes

Our graduates will be able to:

- Explore and communicate the Scriptures from the historical, literary and theological perspectives.
- Explore and communicate major doctrines and major historical events of the church.
- Develop basic skills necessary for lay ministries.
- Reflect on and apply practical implications of biblical and theological truths in lay ministry settings.
- Use theological knowledge for personal and spiritual development.

Program Requirements

The requirements for this program are as follows.

- Prerequisite: a high school diploma or GED
- Length of program: 4 years (8 full-time semesters), a minimum of 120 semester hours
- Residence requirement: all transfer students must complete at least four full-time semesters (60 semester hours) in residence at Chong Shin University in USA.
- Students must have an overall GPA of at least 2.0 for graduation.
- BTh students are *not* required to write an undergraduate thesis.

- Curriculum: 15 general education courses (45 semester hours), 15 theology courses (45 sem. hours), and 10 electives (30 sem. hours)

General Education Requirements

Reasoning and Communication Courses (9 hours): *Introduction to Communication (3), Introduction to Mathematics (3), Intro. to Philosophy (3)*

Language and Arts Courses (12 hours): *English 1 & 2 (3, 3), Basic Hebrew (3) or Basic Greek (3), Introduction to Music (3)*

History and Culture Courses (15 hours): *US History (3), World History 1 & 2 (3, 3), Introduction to Religions (3), Introduction to Christian Education (3)*

Science and Technology Courses (9 hours): *Introduction to Human Development (3), Introduction to Counseling (3), Introduction to Computer (3)*

Theology Requirements

Bible Courses (15 hours): *Introduction to the Bible (3), Old Testament Survey 1 & 2 (3, 3), New Testament Survey 1 & 2 (3, 3)*

Theology Courses (9 hours): *Theology 1, 2 & 3 (3, 3, 3)*

Church History Courses (9 hours): *Church History Survey (3), Reformation and Calvinism (3), Reformed Confessions (3)*

Ministry Courses (12 hours): *Ministry 1 & 2 (3, 3), Mission & Evangelism (3), Worship (3)*

BACHELOR OF MISSIOLOGY

Our Bachelor of Missiology (BMi) is designed for students who want to study theology and missiology at the bachelor's level. This program prepares students for advanced study in missionary leadership and for a variety of missional situation and other settings. Our program offers a broad biblical, theological, and missional foundation.

BMi Student Learning Outcomes

Our graduates will be able to:

- Explore and communicate the Scriptures from the historical, literary

and theological perspectives.

- Explore and communicate major doctrines and major historical events and missional events of the church.
- Develop basic skills necessary for missional ministries.
- Reflect on and apply practical implications of biblical and theological truths in missional settings.
- Use theological knowledge for personal and spiritual development.

Program Requirements

The requirements for this program are as follows.

- Prerequisite: a high school diploma or GED
- Length of program: 4 years (8 full-time semesters), a minimum of 120 semester hours
- Students must have an overall GPA of at least 2.0 for graduation.
- BMi students are *not* required to write an undergraduate thesis.
- Curriculum: 15 general education courses (45 semester hours), 15 theology and missiology courses (45 sem. hours), and 10 electives (30 sem. hours)

General Education Requirements

Reasoning and Communication Courses (9 hours): *Introduction to Communication (3), Introduction to Mathematics (3), Intro. to Philosophy (3)*

Language and Arts Courses (12 hours): *English 1 & 2 (3, 3), Basic Hebrew (3) or Basic Greek (3), Introduction to Music (3)*

History and Culture Courses (15 hours): *US History (3), World History 1 & 2 (3, 3), Introduction to Religions (3), Introduction to Christian Education (3)*

Science and Technology Courses (9 hours): *Introduction to Human Development (3), Introduction to Counseling (3), Introduction to Computer (3)*

Missiology Requirements

Bible Courses (15 hours): *Introduction to the Bible (3), Old Testament Survey 1 & 2 (3, 3), New Testament Survey 1 & 2 (3, 3)*

Theology Courses (9 hours): *Theology 1, 2 & 3 (3, 3, 3)*

Church & Mission History Courses (9 hours): *Church History Survey (3)*,
Reformation and Calvinism (3), *History of Mission (3)*

Missiology Courses (12 hours): *Missiology 1 & 2 (3, 3)*, *Mission & Evangelism (3)*, *Inter-culture studies (3)*

MASTER OF DIVINITY

The Master of Divinity (MDiv) is designed for students who are preparing for ordained ministry and for general pastoral leadership in congregations and other settings. The MDiv is normally required for admission to advanced programs in ministerial leadership (DMin, DMiss) and in theology (ThM, PhD). Our program develops knowledge of the Reformed tradition, capacity for ministerial leadership, and understanding of the cultural context.

MDiv Student Learning Outcomes

Graduates of this program will be able to:

- Demonstrate professional competence in interpreting and applying biblical texts in preaching, teaching and other ministry situations.
- Demonstrate professional competence in theological reflection on the Christian faith from the Reformed perspective.
- Apply theological perspectives to diverse ministry and life situations.
- Provide pastoral leadership in church and community settings.
- Maintain a lifestyle integrating scholarly learning and Christ-like piety.

Program Requirements

The requirements for this program are as follows.

- Prerequisite: a bachelor's degree
- Length of program: 3 years (6 full-time semesters), a minimum of 96 semester hours
- Curriculum: 20 required courses (60 sem. hours), 10 electives (30 sem. hours), and thesis (6 sem. hours)
- Residence requirement: all transfer students must complete at least 77 semester hours in residence at Chong Shin University in USA.

- Students must have an overall grade point average of at least 2.5 for graduation.
- To qualify for the MDiv degree, all students must write and pass an academic thesis.

Required Courses

Biblical Studies (27 hours): *Biblical Hebrew & Greek (3, 3), Pentateuch (3), Historical Books (3), Psalms & Wisdom Literature (3), Prophets (3), Gospels (3), Pauline Letters (3), Acts & Revelation (3)*

Theology (12 hours): *Doctrine of God (3), Doctrine of Man (3), Doctrine of Christ (3), Doctrine of the Spirit & Last Things (3)*

History (6 hours): *Early Church (3), Reformation & Modern Church (3)*

Ministry (15 hours): *Introduction to Ministry (3), Preaching (3), Pastoral Counseling (3), Mission & Evangelism (3), Denomination & Policies (3)*

DOCTOR OF MINISTRY

The DMin degree is intended for ordained Christian leaders who hold the MDiv or its educational equivalent and who have engaged in substantial ministerial leadership. The purpose of the degree program is to provide ordained pastors an opportunity for spiritual renewal, professional and leadership development, and focused theological reflection on a specific area of ministry. Our DMin program is designed to advance the general practice of ministry in its many forms.

D.Min Student Learning Outcomes

Graduates of this program will:

- Foster a theological vision of pastoral leadership rooted in the Bible and in the Reformed tradition.
- Strengthen their skills as pastors and preachers and thereby better serve their congregations and the church.
- Nurture collegial relationships that will sustain their study and practice.
- Deepen both their faith and their commitment to pastoral leadership.

Program Requirements

The requirements for this program are as follows.

- Prerequisite: a MDiv degree and three (3) years of prior ministry experience
- Length of program: minimum 3 years (6 full-time semesters), a minimum of 48 semester hours
- Residence requirement: all transfer students must complete at least four full-time semesters (32 semester hours) in residence at Chong Shin University in USA.
- Students must have an overall grade point average of at least 3.0 for graduation.
- To qualify for the DMin degree, students must write and pass an advanced professional dissertation.
- Curriculum: 8 doctoral courses (32 sem. hours), 2 research courses (8 sem. hours), 2 dissertation courses (8 sem. hours), and a dissertation

Required Courses

Bible and Theology Areas (16 hours): *Old Testament (4), New Testament (4), Contemporary Theology (4), Apologetics (4)*

Ministry Areas (16 hours): *Preaching (4), Leadership (4), Mission (4), Pastoral Counseling (4)*

Research Courses (8 hours): *Research 1 & 2 (4, 4)*

Dissertation Courses (8 hours): *Dissertation Preparation (4), Dissertation Proposal (4)*

ACADEMIC CALENDAR

2018 FALL SEMESTER

August 27-31	Registration
Sep 4	Opening Lectures
September 1	Labor Day (No Classes)
October 10-13	Reading Period (No Classes)
November 19-24	Thanksgiving Break (No Classes)
December 10-14	Final Exams
December 15	Classes End

2019 SPRING SEMESTER

January 21-26	Registration
January 28-29	Student Spiritual training
Feb 4	Opening Lectures
April 21-27	Easter Break (No Classes)
May 13-18	Final Exams
May 18	Classes End
May 25	Commencement

ADMISSION

STANDARDS

Chong Shin University welcomes applications for admission from qualified students who want to pursue higher education in a faithful community of learning and faith. In selecting students for admission, we look for potential for academic success and for personal and spiritual growth. Admission decisions are based on an assessment of academic transcripts, statements of faith, and personal interviews. Students who have completed the following minimum academic requirements for the programs are invited to apply to the University:

- For a bachelor's program, achievement of a high school diploma or a General Equivalency Diploma (GED)
- For a master's program, achievement of a bachelor's degree
- For the DMin program, achievement of a Master of Divinity degree

CONTACT INFORMATION

The application form may be obtained by calling the main office at (213) 487-1010 or sending an e-mail at info@chongshinusa.edu. Completed applications can be sent to:

Chong Shin University in USA
2975 Wilshire Blvd, Suite 300
Los Angeles, California 90010

ADMISSION REQUIREMENTS

Admission to Chong Shin as a student generally requires the following:

- A completed and signed Application for Admission
- A \$100 non-refundable application fee
- Two recent passport photos
- An official transcript from the previous schools
- Two letters of recommendation from a pastor and a teacher
- An essay describing personal faith and goals.

ADMISSION DEADLINES

Applications for admission to Chong Shin University are accepted on a rolling basis. We encourage students to submit their completed applications well in advance of the anticipated date of enrollment. However, applications are accepted and processed through the first day of each academic term.

ADMISSION FOR INTERNATIONAL STUDENTS

Chong Shin University is authorized to enroll non-immigrant, international students through the F-1 student visa program. In addition to the general admission requirements outlined above, international applicants must also meet the following requirements to be admitted to a degree program:

- International prospective students are urged to submit applications and other required materials at least four to six months prior to their anticipated enrollment date.
- Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL). The minimum TOEFL score required is 500 (paper), 173 (computer) or 61 (iBT). TOEFL scores are valid for two years.
- In order to receive the Certificate of Eligibility (Form I-20) necessary to obtain the F-1 Visa for non-immigrant students, students are required to submit to Chong Shin University certification that they have funds adequate to provide for their expenses while in Chong Shin University. If expenses will be paid from personal funds the student must supply bank statements sufficient to cover expenses for the entire program. If expenses will be supplied by one or multiple sponsors, the student must supply certification from them that they have the funds to supply the expenses for the first year of study.

ABILITY-TO-BENEFIT (ATB) EXAMINATION

Federal regulations require that students who do not possess a high school diploma or a GED, but who wish to enroll in postsecondary education and apply for federal financial aid, must demonstrate, prior to enrollment, that they have sufficient “ability-to-benefit” (ATB) from postsecondary education

by passing an acceptable test. Since Chong Shin University in USA does not participate in the federal or student financial aid we do require an approved ATB test. It is our admission policy requires achievement of a high school diploma or a General Equivalency Diploma for a bachelor's program. For students who do not have a required credential but wish to enroll in Chong Shin University, we may administer our own test for assessing verbal and mathematics skills at the high school level.

TRANSFER CREDIT POLICIES

Chong Shin University may give transfer credit for course work from other institutions. Course work with a grade of C or higher (2.0 on a 4-point scale) from postsecondary theological institutions, approved by appropriate state or national agencies or accredited by national or regional accrediting bodies recognized by the US Department of Education, may transfer as equivalent to a required course or as elective credit in the student's program at Chong Shin University. The Academic Dean determines equivalence on the basis of course descriptions, syllabi and requirements. Chong Shin University's policy for the maximum transfer credit is as follows.

Bachelor of Theology: a maximum of 60 semester hours may be transferred from previous schools.

Bachelor of Missiology: a maximum of 60 semester hours may be transferred from previous schools.

Master of Divinity: a maximum of 19 semester hours may be transferred from previous schools.

Doctor of Ministry: a maximum of 16 semester hours may be transferred from previous schools.

Chong Shin University does not have an articulation or transfer agreement with any other institution of higher learning. Course work from Chong Shin University may not transfer to other institutions (See Transferability of Credits on page 5 of this Catalog).

FINANCIAL INFORMATION

FINANCIAL AID

Chong Shin University considers students to have the primary responsibility for financing their education. At the same time, we are committed to keeping our degree programs affordable by maintaining our tuition rates below the average among our peer institutions. We do not participate in federal and state student financial aid programs. We are, however, able to offer financial assistance to a limited number of students through scholarships and grants on the basis of financial needs.

TUITION AND FEES (2018-2019)

Chong Shin University reserves the right to adjust tuition and fees annually with the start of each academic calendar.

PROGRAM	TOTAL HOURS	TUITION	TOTAL
Bachelor of Theology	120 sem. hours	\$350/sem. hour	\$42,000
Bachelor of Missiology	120 sem. hours	\$350/sem. hour	\$42,000
Master of Divinity	96 sem. hours	\$400/sem. hour	\$38,400
Doctor of Ministry	48 sem. hours	\$500/sem. hour	\$24,000

FEES		
Application Fee	\$150	one-time, non-refundable
Registration Fee	\$100	each term, non-refundable
Student Activity Fee	\$50	annual, non-refundable
Dissertation/Thesis Fee	\$300	one-time, non-refundable
Graduation Fee	\$300	one-time, non-refundable

TERMINATION AND CANCELLATION

Chong Shin University in USA reserves the right to terminate students for failure to pay tuition, make satisfactory academic progress, or conform to our standard of conduct stated in this Catalog.

All students have the right to cancel their enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Students may cancel their enrollment agreement or withdraw from Chong Shin University and obtain a refund by submitting a written notice, dated and signed by the student, to Chong Shin University in USA, 2975 Wilshire Blvd., Suite 300, Los Angeles, California 90010, or by fax (213) 487-3303.

REFUND POLICY

Cancellation is effective on the date written notice of cancellation is sent. We will make a refund within 45 days after the effective date.

If the student has completed 60 percent or less of the period of attendance, a *pro rata* refund will be applied; however, if the student has completed more than 60 percent, there will be NO refund. Fees are nonrefundable.

Example: if the student paid \$1,000 in tuition and additional \$200 in fees, and then cancels after completing 30 percent of the period of attendance, the student would receive a refund up to 70 percent of the tuition paid only, which would amount to \$700.

If the student has received federal financial aid funds, the student is entitled to a refund of moneys not paid from federal financial aid program funds.

LOANS AND STUDENT RESPONSIBILITY

If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan both of the following may occur: (1) the federal or state government or a loan

guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan; (2) the student may not be eligible for any other federal student financial aid at another institution until the loan is repaid.

QUESTIONS AND COMPLAINTS

Any questions regarding the financial information provided in this Catalog that have not been satisfactorily answered, or any complaints about financial matters that have not been satisfactorily resolved by Chong Shin University may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, toll-free number (888) 370-7589 or by fax (916) 263-1897. A complaint form may be obtained on BPPE's web site www.bppe.ca.gov.

STUDENT LIFE

STUDENT HOUSING

Chong Shin University is commuter-based and does not provide on-campus housing. The Student Dean is available to assist students in finding suitable accommodations in the Los Angeles Koreatown area. Information on off-campus housing opportunities including rooms and apartments for rent is available for our students.

CHAPEL

The spiritual life of the Chong Shin community is nurtured by chapel services. Chapel speakers include faculty, local pastors, and missionaries. Students are urged to nurture their spiritual life by attending chapel services, as well as by committing to a local congregation of their choice.

ADVISING

The faculty and staff of Chong Shin University are committed to assisting students in their development. For guidance in personal, spiritual, ministerial, or academic matters, students may contact them directly or seek assistance from the Student Dean to make appointments.

LIBRARY SERVICES

Chong Shin University's library has a small collection of books in theology and ministry. Our librarian is available to assist students to access course reserves and other resources in our library as well as resources of other libraries. Our librarian also offers individual and group instruction that helps our students develop information competence skills. Students can use the library 2 to 10 pm, Monday through Thursday.

THE CHONG SHIN STUDENT ASSOCIATION

The Chong Shin Student Association promotes the personal and social growth of students by coordinating a variety of activities throughout the school year,

such as dinners, sporting events, and discussion groups about theological and practical issues. These activities are supported through an annual student fee. The Association also provides a voice for student concerns. The Association's officers are elected annually by all students.

MINISTERIAL ORDINATION AND PLACEMENT

Students graduating from the MDiv degree program at Chong Shin University are eligible for ordination candidacy with the Overseas Korean Presbyterian Church and can take the denomination's ordination examinations. Our faculty, staff, and alumni work together to assist our graduates in finding suitable ministry opportunities. We provide and regularly update information on local churches and parachurch organizations seeking pastors, missionaries, assistant pastors, music directors, and Christian education directors.

STUDENT CONDUCT

Chong Shin University is a distinctively Christian community of teaching and learning and expects faculty, staff, and students to commit to maintaining a faithful community of love and respect based on the standards of behavior set forth in the Bible and in the Reformed confessions. Any member of our community who violates these biblical and confessional standards may be subject to discipline. Student conduct is under the supervision of the faculty, acting through the Student Dean.

We are committed to wellness of all members of the Chong Shin community and a safe environment free from the problems and risks associated with the abuse of alcohol and the illegal use of drugs. Faculty, staff, and students are not permitted to use illegal drugs or alcohol on the University campus or at any University activity.

We are committed to maintain an environment where a person can study or work without harassment or discrimination. Chong Shin University condemns any conduct on the part of its faculty, staff, and students which encompasses sexual harassment. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.

ACADEMIC POLICIES

ACADEMIC ADVISING

Each student enrolled at Chong Shin University will be assigned an academic advisor who will assist the student in understanding the requirements of the degree program and in registering for classes. In addition, the advisor will be available throughout the year to help the student regarding academic and administrative concerns.

REGISTRATION

Students must register for classes for each semester during the registration period, which is normally notified through email. Prior to registering students should consult with the academic advisor regarding their academic progress. Also, all student accounts must be resolved through the Business Office prior to the beginning of each term; otherwise, registration will not be completed.

Students may add a class only during the first two weeks of a regular term or the first two days of intensive courses. Students may drop courses from their schedule any time prior the completion of 60 percent of a regular term or an intensive course. If a student has completed 60 percent or less of the period of attendance, a pro rata refund will be applied. But if the student has completed more than 60 percent, there will be no refund. Fees are nonrefundable.

Undergraduate students are required to enroll in a minimum of 12 credit hours each semester to be considered full-time. A minimum for graduate students, including DMin students, is 9 credit hours.

Students enrolled at Chong Shin University may register for a credit course as an auditor. The student will not receive credit for audited courses although they will appear on the student's transcript.

ATTENDANCE

Academic credit for a course requires regular class attendance and is not just a matter of completing the assignments. Attendance means being present in the class for the entire scheduled class meeting, not just some part of it. In

the event of absence for any reason, students are responsible for any class content or information missed. The faculty may require additional work to make up for an absence. If students are absent from a significant portion of the course or if they are frequently late for class meetings, even due to extenuating circumstances, this may result in a lower grade for the course.

GRADING

The following grading system is in effect at Chong Shin University.

GRADE	MARK	GPA POINTS	INTERPRETATION
A	96-100	4.0	Outstanding
A-	92-95	3.7	Superior
B+	88-91	3.3	Very good
B	84-87	3.0	Satisfactory
B-	80-83	2.7	Average
C+	77-79	2.3	Acceptable
C	74-76	2.0	Borderline pass
C-	71-73	1.7	Not acceptable
F	0-70	0.0	Failing
P/F	71-100/0-70	0.0	Pass/Fail (selected courses)
I		0.0	Incomplete
W		0.0	Withdrawal
AUD		0.0	Audit

An Incomplete (“I”) grade may be granted only when students are unable to complete course requirements because of extenuating circumstances. These circumstances may include personal illness, personal or family crisis, or other reasonable and unforeseeable events. It is the responsibility of the student to submit a petition for an Incomplete grade, signed by the instructor, to the academic dean by the last day of the term. If the petition is granted, all the outstanding assignments must be submitted to the instructor by the end of the next semester to receive a letter grade.

ACADEMIC INTEGRITY

Chong Shin University strives to maintain a genuine community of faith and learning and urges all its members to be truthful in all their work. Failure to represent one's work truthfully undermines one's character and the integrity of the University community. Therefore, we urge all our faculty and students to commit to honesty in all aspects of their work.

Students are responsible for knowing what constitutes dishonesty in academic work and what constitutes plagiarism. Dishonesty is exhibited through lying, cheating, or deceiving. Its examples include copying from the examination papers of other students and submitting as one's own work papers obtained from another person or from the Internet. Plagiarism is misrepresentation of another person's work as one's own, involving other persons' ideas, articles, books and other intellectual property without proper citation. It ranges from a failure to acknowledge one's indebtedness to another for an idea or ideas to using words or sentences from others' work without proper citation.

Any member of our community who violates the academic integrity policy will be subject to discipline. Student conduct is under the supervision of the faculty, acting through the Student Dean.

ACADEMIC APPEALS AND COMPLAINTS

If students have complaints regarding academic matters, such as grades, or regarding individuals, such as a faculty or staff member, they may submit to the Academic Dean a written appeal describing the complaint or concern. The Academic Committee will review the written appeal and notify in writing the concerned student of the decision. All decisions of the Academic Committee are final.

STUDENT RECORDS

Chong Shin University complies with law regarding management and retention of student records. Students' academic information found on their transcripts is retained permanently. Supplementary information is retained for seven years after graduation or the last date of attendance.

Grade reports are made available to students after each term, usually within a month. Academic advisors also have access to their advisees' grade reports. Grade reports will be withheld until financial holds are cleared.

Students may request official transcripts to the Registrar's office in writing. Official transcripts are sent directly to the person or institution requested by the student. All accounts must be settled with Chong Shin University prior to transcripts being released.

STUDENT'S RIGHTS UNDER FERPA

Chong Shin University fully complies with the Family Educational Rights and Privacy Act (FERPA) which affords students certain rights with respect to their education records, including:

- The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.
- The right to request an amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
- The right to provide written consent before the University's disclosure of personally identifiable information from the education records, except to the extent that FERPA authorizes disclosure without consent.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the FERPA. Complaints can be directed to the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-5920; Phone: 1-800-USA-LEARN (1-800-872-5327)

Students should submit requests for review or amendment of their education records to the academic dean. Should the University decide not to amend the record as requested, the student has a right to request a hearing.

Our academic and administrative personnel have access to education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. Officials have a legitimate educational interest if they need to review an education record in order to fulfill their professional responsibilities for the University.

GRADUATION

All students desiring to graduate must file a Graduation Application with the Registrar by February 1 for graduation. Students on academic probation will not be allowed to graduate. Chong Shin University posts degrees on transcripts and issues diplomas only when these graduation requirements have been met:

- Satisfactory completion of all degree requirements as specified in the Catalog for the student's degree program.
- A minimum cumulative GPA of 2.00.
- Payment of graduation fee and all University financial obligations.

ACADEMIC PROBATION AND DISMISSAL

Any student who fails to maintain a minimum cumulative grade point average (GPA) of 2.00 will be placed on academic probation. Probation is designed to help the student to cope with academic difficulty. The academic advisor will provide assistance to improve the student's academic proficiency.

Any student who fails to maintain a minimum cumulative GPA of 2.00 for two semesters in a row may be academically dismissed. A student dismissed for academic reasons may appeal to the academic dean for reinstatement. Such an appeal should be made in writing and include an account of the student's circumstances and a reasonable plan for successful completion of course work if reinstatement is granted.

WITHDRAWAL AND LEAVE OF ABSENCE

Students who intend to take a semester off from study should request a leave of absence to the Academic Dean. Such a request should be made in writing specifying reasons and expected date of return. An official leave of absence may be granted for a maximum of two consecutive semesters. Failure to return on the scheduled return date will result in a withdrawn status.

Students who intend to withdraw from Chong Shin University are required to obtain official approval from the Academic Dean. Those who have not attended classes, or leave the University during a term without officially

withdrawing, will be assumed to have unofficially withdrawn from the University.

COURSE DESCRIPTIONS

GENERAL EDUCATION

Each course constitutes 3 semester hours.

GE101 English 1

Students will study the grammar and styles of writing, achieve editing and revision skills, practice critical reading and analysis, and develop skills for research.

GE102 English 2

Students will study various styles of writing, achieve editing and revision skills, and practice creative writing.

GE103 Introduction to Communication

A course designed to teach the basics of effective oral communication. Attention is given to selection of subjects, aim, targeted audience, organization, and effective delivery.

GE104 U.S. History & Government

An overview of American history from colonial period to the present. Also, general ideas of how government is organized and operated in federal, state and local levels.

GE105 World History 1

A study of the social, economic, and political contributions of the ancient people of Mesopotamia, Egypt, Greece and Rome, and the contributions of the Middle Ages and the Renaissance to Western culture.

GE106 World History 2

A study of Western Civilization from 1500 to present; themes relating to history to the humanities, social sciences, or natural sciences. Emphasis will be placed on the role of Christianity.

GE107 Introduction to Philosophy

Study of philosophical methods and how these methods may serve as a means of integrating learning and faith.

GE108 Introduction to Christian Education

A study of educational theories with an emphasis on promoting Christian growth through educational planning and evaluation.

GE201 Introduction to Music

An overview of philosophical and theological foundations of church music with emphasis on the principles in developing a comprehensive approach to church music.

GE202 Introduction to Counseling

This course introduces the student to theories and methods of general pastoral care and counseling.

GE203 Introduction to Computer Science

This comprehensive course introduces the basics of the computer and computer concepts and examines how the computer can enhance life, research, and ministry.

GE204 Introduction to Mathematics

This course introduces sets and counting, probability, statistics, finance, matrices, linear programming, exponential and logarithmic functions, systems of equations, analysis of functions from their graphs.

GE205 Introduction to Human Development

An analysis of the life span of persons as it unfolds, viewed through the lenses of contemporary theories of development based on basic scientific knowledge.

GE206 Introduction to Religions

A study of various religions based on their current practices from the Christian view.

GE207 Basic Biblical Languages

An introduction to the elements of Biblical Hebrew & Greek.

THEOLOGY: UNDERGRADUATE

TH106, 107, 205, 206, 305, 306, 405, 406

Spiritual Formation Labs I-IV (*half hour each*)

Spiritual Formation Labs are designed as a major part of the University's commitment to equip leaders for a variety of Christian ministry. The Labs I-IV focus on developing basic spiritual disciplines and character qualities through Opening Convocations, special lectures, weekly chapel services, and small groups. These events and activities are not primarily academic in nature but instead are designed to promote personal and spiritual development.

Each of the following courses constitutes 3 semester hours.

TH101 Bible Orientation

A traditional Reformed approach of the Bible as canon and its understanding of the redemptive history.

TH102 Old Testament Survey 1: Pentateuch and History

Studies creation, fall, patriarchs, exodus, and the law using Reformed understanding of God, human nature, and covenant. It includes exploration of the historical books.

TH103 Old Testament Survey 2: Prophets and Literature

Studies the historical and theological aspects of each prophet as well as his ministry and personality. It explores wisdom literature, including Job, Ecclesiastes, Proverbs.

TH104 New Testament Survey 1: Gospels and Acts

A study of the content and literary features of the Gospels and their similarities and differences. A study of the Acts focusing on the formation the church and Paul's life and missionary journey.

TH105 New Testament Survey 2: Epistles & Revelation

A study of the letters of Paul in terms of their literary and theological issues and in the context of early Christianity. Also, an exegetical reading of Peter, James & John.

TH201 Introduction to Theology 1: God and Man

A study of the inspiration of the Scriptures, the person and works of God, and the origin and destiny of man.

TH202 Introduction to Theology 2: Christ, the Holy Spirit, and Church

A study of the person and work of Christ, salvation (conversion, grace, justification, regeneration, and sanctification), the work of the Spirit, the church, the last things.

TH203 Introduction to Theology 3: Apologetics and Ethics

The defense of the Christian faith against atheistic views. A consideration of various aspects of personal and social ethics as they relate to the Christian life.

TH204 Theology Reading

Directed study in theology and ministry.

TH301 Church History Survey

A study from early church to contemporary church developments, including major theologians and their writings.

TH302 Reformation and Calvinism

A study of the Reformed tradition from Augustine to the Reformers Wycliffe, Huss, Luther, and Zwingli and to Calvin and his followers.

TH303 Reformed Confessions

A survey of the Belgic Confession, the Heidelberg Catechism, the Canons of Dort, and the Westminster Standards.

TH304 Church History Reading

Directed study in church history

TH401 Introduction to Ministry 1: Church Administration and Worship

Explores principles of leadership as they relate to the role of the lay church staff in administration and worship.

TH402 Introduction to Ministry 2: Preaching and Vocation

A study of theories and styles of leadership in the preaching ministry context with attention to biblical images of Christian service.

TH403 Mission and Evangelism

This course examines biblical and theological foundations of mission and evangelism with attention to historical, cultural and methodological issues.

TH404 Contemporary Worship Ministry

A study of contemporary worship in various types, methods, rationale, and its impacts.

MISSIOLOGY: UNDERGRADUATE

MS101 Introduction to Missiology (3 units) This course covers introduction to mission history, biblical foundations of mission, religious dialogue, local theologies of mission, the communication of the Gospel in context, the motives, goals and methods of mission.

MS102 Theory and Practice of Evangelism (3 units) This course is designed to understand theory and practice of evangelism for the communication of the Christian faith in personal and congregational spheres.

MS203 History of World Mission(3 units) The background, development and spread of Christianity through world missions; geographical thrusts, growth dynamics and church structures.

MS204 Biblical Foundation of Mission(3 units) A comprehensive study of theological concepts which have shaped the Christian missionary movement from its inception.

MS305 Cultural Anthropology (3 units) Christian approach to the basic concepts of anthropology, with illustrations and applications developed from American culture, non-Western cultures and the cultures of the Bible.

MS406 Worldviews and Worldview Change (3 units) Study of the nature and functions of worldview and the dynamics of worldview change in relationship to mission.

MS407 Theology of Mission(3 units) Review of perspectives in both Old and New Testaments on the mission of the people of God touching the nations, under the rubric of the Kingdom of God.

THEOLOGY: GRADUATE

TH504, 505, 615, 616, 712, 713

Spiritual Formation Labs V-VIII (*half hour each*)

Spiritual Formation Labs are designed as a major part of the University's commitment to equip leaders for a variety of Christian ministry. The Labs V-VIII focus on developing students' spiritual and pastoral leadership primarily through in-person interactions with faculty members and other students in small groups. Communal activities such as Convocations, special lectures, chapel services, and retreats also promote spiritual and pastoral qualities of students. Spiritual Formation Labs V-VIII are not primarily academic in nature but instead are designed to promote personal and pastoral development.

Each of the following courses constitutes 3 semester hours.

TH501 Biblical Hebrew

A study of basic grammar, vocabulary and syntax for understanding of the OT.

TH502 Biblical Greek

A study of basic grammar, vocabulary and syntax for understanding of the NT.

TH503 Bible Survey

An introductory overview of the content of the Scriptures in Korean translation, with emphasis on understanding the redemptive history and the structure and content of the Old and New Testaments.

TH601 Pentateuch

An analysis of God's covenantal administration of his kingdom in the Pentateuch. A study of the emergence and formation of the Old Testament canon. A survey of the higher criticism of the Pentateuch books in addition to several other topics.

TH602 Historical Books

A study of the historical books of the Old Testament and the historical, literary, and theological character of Hebrew narrative; also, exegesis of selected passages.

TH603 Psalms & Wisdom

A study of the poetical books of the Old Testament and to the nature of Hebrew poetry. This course examines the wisdom literature (Proverbs, Job, and Ecclesiastes).

TH604 Prophetical Books

A study of the nature and history of the prophetic institution, offering exegesis of selected passages with attention to the messianic theme and eschatological patterns.

TH605 Gospels

A critical study of the history of the criticism of the Gospels; the life and ministry of Jesus and the kingdom of God; the theological perspective of each Gospel.

TH606 Pauline Letters

An exploration of the backgrounds and theology of Paul's letters, issues in Pauline scholarship, and Paul's message of God's redemptive plan through select texts.

TH607 Acts, General Epistles, and Revelation

The origin and expansion of the church in the Acts and the theology of Luke-Acts; also, analysis of Hebrews and Revelation.

TH608 Hermeneutics

A course dealing with the important hermeneutical issues: the NT books as canon; the language and translation of the NT; principles and practice of NT exegesis.

TH611 Doctrine of God

A study of the Trinity and the attributes, decree, existence and providence of God in dialogue with the Reformed tradition, the catholic creeds, and modern theology.

TH612 Doctrine of Man

An exploration of the origin, nature, and original state of man; the image of God; covenant of works; the fall, sin and free agency.

TH613 Doctrine of Christ

A study of the plan of salvation; election; covenant of redemption and covenant of grace; person and offices of Christ; the atonement, resurrection, and ascension.

TH614 Doctrine of the Holy Spirit & the Last Things

A study of the means of grace; baptism and the Lord's Supper; union with Christ; order of salvation; the coming of Christ and the end of the age.

TH701 Ancient and Medieval Church

A study of the development the Christian church from the close of the apostolic age to 1600 AD with emphasis on theology, piety, and social impact.

TH702 Reformation and Modern Church

The course examines the Protestant Reformation with emphasis on its impact on theology, worship, piety, and society. It also explores Protestant orthodoxy, pietism and rationalism, evangelical revivalism, and contemporary trends.

TH703 Apologetics

A study of philosophical and cultural developments that have shaped the current religious landscape and of appropriate strategies for defending the gospel.

TH704 Introduction to Ministry

A study of the biblical theology of pastoral ministry, with a focus on Christ-centered preaching in the context of the church's worship; it explores theology of worship and leadership in worship as well as the preacher's growth in grace and gifts for ministry.

TH705 Pastoral Counseling

Explores the pastor's role as a counselor, dynamics of biblical change, counseling methodology, and application of biblical truth to spiritual and emotional issues.

TH706 Mission and Evangelism

Studies theology and practice of the communication of the gospel to non-Christians in various cultural contexts.

TH707 Church Education

Studies theology of the spiritual nurture of God's people, covering principles and practices of education from children through adults.

TH708 Preaching Seminar

Instruction and practice in the method of sermon preparation and delivery, including the discipline of prayer, exegesis, structure, illustration, and application.

TH709 Preaching Practicum

A practicum focusing on construction and delivery of historical-redemptive sermons based on biblical narratives.

TH710 Denomination and Policies

Covers the Korean denomination and its policies in the context of Presbyterianism in Korea and of the experiences of Korean immigrant Christians in the United States.

TH711 Christian Ethics

Study of the distinctiveness of the Christian life in the context of modern society and the use of the Bible as the standard for conduct, with exposition of the Decalogue.

TH714 Internship

A student develops and evaluates his ministry skills in a local church or cross-cultural setting under the supervision of a pastor-mentor.

DOCTOR OF MINISTRY

Each of the following courses constitutes 3 semester hours.

TH901 Topics in Contemporary Theology

A study of the development of theology and critical thought in the twentieth century.

TH902 Contemporary Theology Reading

A seminar examining major contemporary theologians. Students work with primary texts and offer research presentations.

TH903 Preaching in the Reformed Tradition

A study of the theology and method of preaching from the Reformed perspective.

TH904 Theology and Ethics of Paul

An advanced study in the theology and ethics of Paul with attention to major issues in contemporary Pauline scholarship and with detailed examination of key Pauline texts.

TH905 Topics in the Old Testament

An examination of hermeneutical challenges in the practice of preaching raised by the diversity of the OT. Students analyze biblical texts and their homiletical issues.

TH906 Topics in the New Testament

An examination of hermeneutical challenges in the practice of preaching raised by the diversity of the NT. Students analyze biblical texts and their homiletical issues.

TH907 Preaching Parables and Miracles

A homiletically study of parables and miracles from the view of redemptive history.

TH908 Apologetics Seminar

An examination of apologetic approaches in view of current challenges to Christian faith such as science, pluralism, the problem of evil.

TH909 Ministerial Formation

Topics covered include calling to ministry, the pastor's family, and spiritual formation. Learning activities include research, reflection papers, interaction with special guests.

TH910 Pastoral Counseling

An examination of major issues in the practice of pastoral counseling. Topics include abuse, guilt, legalism, fear, anger, addictions.

TH911 Mission

Topics covered include a biblical theory of mission, issues in world evangelization, and missions programs and evangelistic outreach programs for the local church.

TH912 Communication and Leadership

Topics include characteristics of godly leaders, developing a ministry model, leading a session and a congregation, the importance of planning, evaluating a pastoral call.

TH921 Research 1

Directed study in various perspectives of theology and ministry.

TH922 Research 2

Directed study in various perspectives of theology and ministry.

TH923 Dissertation Preparation

This course entails preparation for the completion of a thesis before graduation. The thesis proposal will be developed in consultation with a faculty member and will include a brief statement of topic, the state of the question, the proposed argument, research methods, and a bibliography of primary and secondary sources.

TH924 Dissertation Proposal

This course entails proposal for the completion of a thesis before graduation. The thesis presentation will be developed in consultation with the mentor will include a brief statement of topic, the state of the question, the proposed argument, research methods, and a bibliography of primary and secondary sources.

TH925 Comprehensive Exam

The written comprehensive examinations test the student's knowledge in a specific ministry area. The student will be required both to analyze and evaluate the central documents and ideas within that field and to contribute creatively to discussion of the fundamental problems in the field. Students will be eligible to take their exams only after completing all coursework.

TH931 Dissertation

The thesis is intended to allow the student to research, in consultation with a faculty advisor, a particular topic related to a ministry area and thereby demonstrate high competence in the knowledge and skills the practice of the ministry.

APPENDIX



Chong Shin University in USA

2975 Wilshire Blvd., Suite 300
 Los Angeles, California 90010
 Phone: 213-487-1010
 Fax: 213-487-3303
 Email: info@chongshinusa.edu

ENROLLMENT AGREEMENT

Student Name	Date of Birth	Student ID No.
Address	City	State & Zip Code
E-mail Address	Phone	Social Security No.

The above named student (“the student”) and Chong Shin University (“the University”) enter into this agreement, under which: the student will pay tuition and fees as indicated below and adhere to the University’s policies regarding enrollment, refund, and other pertinent matters as set forth in this agreement and the University’s Catalog; the University will provide the student with the Catalog, the School Performance Fact Sheet, and the curricular requirements for the academic program listed below in conformity with California education code and regulations.

Program	Start Date	Completion Expected
Total Credit Hours Required	Estimated Total Tuition and Fees	

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION The transferability of credits you earn at Chong Shin University in USA is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in the educational program named above is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Chong Shin University in USA to determine if your credits or degree will transfer.

THE UNIVERSITY'S AND STUDENT'S RIGHT TO CANCEL The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. The University reserves the right to terminate the student for unsatisfactory progress, non-payment of tuition or failure to conform to the University's standard of conduct stated in the University's Catalog.

CANCELLATION AND WITHDRAWAL PROCEDURES The student may cancel this enrollment agreement or withdraw from the University and obtain a refund by submitting a written notice, dated and signed by the student, to Chong Shin University in USA, 2975 Wilshire Blvd., Suite 300, Los Angeles, California 90010, or by fax (213) 487-3303.

CHONG SHIN UNIVERSITY TUITION AND FEES FOR 2018-2019			
	B.Th	M.Div	D.Min
Hours	120 sem. hours	48 & 96 sem. hours	48 sem. hours
Tuition	\$42,000/prog.	\$19,200 & \$38,400	\$24,000/program
	\$350/sem. hour	\$400/sem. hour	\$500/sem. hour
FEES	Application Fee: \$70 one-time, non-refundable		
	Registration Fee: \$100 non-refundable		
	Student Activity Fee: \$50 annual, non-refundable		
	Dissertation/Thesis Fee: \$300 one-time, non-refundable		
	Graduation Fee: \$300 one-time, non-refundable		

LOANS AND RESPONSIBILITY If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur: (1) the federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan; (2) the student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

REFUND POLICY Cancellation is effective on the date written notice of cancellation is sent. The University will make a refund within 45 days after the effective date. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. If the student has completed 60 percent or less of the period of attendance, a *pro rata* refund will be applied; however, if the student has

completed more than 60 percent, there will be NO refund. Fees are nonrefundable. For example: if the student paid \$1,000 in tuition and additional \$200 in fees, and then cancels after completing 30 percent of the period of attendance, the student would receive a refund up to 70 percent of the tuition paid only, which would amount to \$700.

This agreement is legally binding when signed by the student and accepted by Chong Shin University. The student’s signature on this enrollment agreement acknowledges that the student has been given reasonable time to read and understand this agreement, that the student has received a written statement of the University’s refund policy, including an example of how it is applied, and that the student has received the University’s Catalog with a description of the program as well as all material facts concerning the University and the program, which are likely to affect the student’s decision to enroll. Immediately upon signing this agreement, the student will be given a copy to retain for personal records. This agreement and the Catalog constitute the entire agreement between the student and the University.

Prior to signing this enrollment agreement, you must be given a catalog or brochure, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution.

I certify that I have received the Catalog. STUDENT’S INITIAL: _____

CURRENT PERIOD OF ATTENDANCE: FROM _____ TO _____

TOTAL CHARGES FOR THE CURRENT PERIOD OF ATTENDANCE: _____

ESTEMATED TOTAL CHARGES FOR THE ENTIRE DEGREE PROGRAM: _____

TOTAL CHARGES THE STUDENT IS OBLIGED TO PAY UPON ENROLLMENT: _____

I understand that this is a legally binding contract. My signature below certifies that I have read, understood, and agreed to my rights and responsibilities, and that cancellation and refund policies of Chong Shin University have been clearly explained to me.	
Student Signature	Date
University Officer’s Name and Title	
Officer Signature	Date

QUESTIONS AND COMPLAINTS Any questions a student may have regarding this Enrollment Agreement that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free

telephone number (888) 370-7589 or by fax (916) 263-1897. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov.